

# NOTICE AND CALL OF PUBLIC MEETING OF THE SCHOOL DISTRICT

Governmental Body: The Board of Directors of the Montezuma Community School District, Montezuma, Iowa.

**Date of Meeting:** Wednesday, November 16, 2022  
**Time of Meeting:** 6:00 pm, Central Time  
**Place of Meeting:** Montezuma School Auditorium, Montezuma, Iowa.

PUBLIC NOTICE IS HEREBY GIVEN that the above-mentioned governmental body will meet at the date, time and place above set out. The tentative agenda for said meeting is as follows:

- A. Call to Order/Roll Call
- B. Consent Agenda
- C. Good News
- D. Welcome Visitors
- E. Old Business
  - 1. Approval of Financial Accounting Records FY2022
- F. Adjournment
- G. Organizational Meeting
  - 1. Call to Order (by board secretary)
  - 2. Election of Board Officers
  - 3. Appointment of Secretary
  - 4. Appointment of Treasurer
  - 5. Establishment of Meeting Date; Time and Location
- H. Annual Meeting
  - 1. Designation of Legal Counsel
  - 2. Name of Official Publication
  - 3. Designate Depository Banks
- I. Presentations
  - 1. Building Principal
- J. New Business
  - 1. SBRC Modified Supplemental Aid for 2022-2023
  - 2. Virtual Academy
- K. Personnel
  - 1. Staff Resignations
    - a. Deb Tompkins
  - 2. Staff Appointments
- L. Reports
  - 1. Board Secretary/Business Manager
  - 2. Superintendent
- M. CLOSED SESSION - Iowa Code 21.5
  - Superintendent Evaluation
  - Closed Session: Litigation (Iowa Code 21.5 (1) (c))

- N. Discussion
- O. Adjournment

This notice is given at the direction of the President pursuant to Chapter 21, Code of Iowa, and the local rules of said governmental body.

*Mary Jo Stule-Sheets*

Board Secretary, Montezuma Community Schools

**Public Input on ESSER III Plan & Expenditures**

The U.S. Department of Education's Elementary & Secondary School Emergency Relief Fund (also known as ESSER III) requires school districts to provide opportunities for stakeholder engagement and public input from stakeholders, including students, families, school administrators (including special education administrators), teachers, school staff, and their unions. Any stakeholder wishing to share public input regarding the district's ongoing plan for use of Federal ESSER III funds is encouraged to share their input by participating in the public forum or by contacting the superintendent.